Name

26

Partners

M&M Lab (Exponential Growth and Decay)

Part I: Modeling Exponential Growth M&M Activity

The purpose of this lab is to provide a simple model to illustrate exponential growth of cancerous cells.

In our experiment, an M&M represents a cancerous cell. If the M&M lands "M" up, the cell divides into the "parent" cell and "daughter" cell. The cancerous cells divide like this uncontrollably-without end.

We will conduct 15 trials and record the number of "cancerous cells" on the plate.

DO NOT EAT THE M&M'S UNTIL YOU ARE DONE COLLECTING ALL DATA

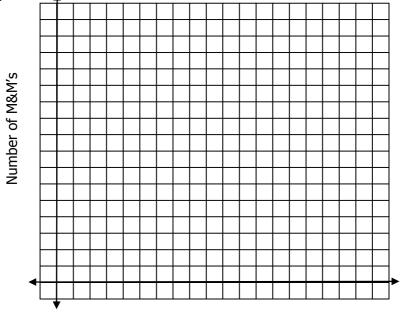
Exponential Growth Procedure

r1) Place 2 M&M's in a cup/plate. This is trial number 0.

- 2) Shake the cup and dump out the M&Ms. <u>For every M&M with the "M" showing</u>, add another M&M and then record the new population. (Ex. If 5 M&Ms land face up, then you add 5 more M&Ms)
- 3) Repeat step number 2 until you are done with 15 trials <u>OR</u> you run out of M&Ms.

Trial #	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
# of M&M's <i>(# of</i> <i>cells)</i>	2															

4) Graph your data (scatterplot) with the trial number on the x-axis and the number of M&M's on the y-axis. *(3 points)*



Trial Number

Exponential Growth Discussion

- 5) Should your graph touch the x-axis? Why or why not? (1 point)
- 6) After each time you shook the cup, *approximate* the percentage of M&M's that landed with the imprint of "M" face up by looking at your table.

To *calculate* the percentage, we will calculate the percent change for *each* trial using the formula below. #M&M's in Phase1-#M&M's in Phase0 new amount - old amount

#M&M's in Phase 0 _____ old amount

Complete the table below.

Trial #	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Percent (write as decimal)	Х															

Calculate the average of *ALL* the percents: ______ (2 points)

C = _____

t = # of repetitions

r = _____ (written as a decimal)

7) We can write an exponential growth function that models the data above using the formula $\mathbf{y} = \mathbf{C} (\mathbf{1}+\mathbf{r})^{t}$

Initial amount of M&M's (# of M&Ms you started with)

Rate of growth (calculated average from #6)

Time (this represents a specific phase number)

Fill in the variables to write your own exponential growth equation: *(2 points)*

8) We can also use a graphing calculator to write the exponential growth equation.

You will need to enter your data table from page 1 into your graphing calculator.

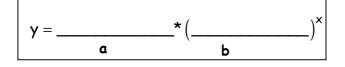
Click STAT, and under EDIT choose Edit. A blank table should appear. Under L_1 you are going to list the trial





(ONLY IF YOUR ALREADY HAVE DATA IN THE LISTS: To clear the lists before you begin, highlight the list name all the way at the top and press CLEAR—not delete—and ENTER.)

Now you need to find the "curve of best fit". This will make an equation that *best models* your data. Go to your home screen (2nd QUIT), click STAT, scroll right to CALC, select ExpReg, press ENTER. Write the exponential regression equation to three decimal places. *(2 points)*



9) Use your exponential growth model that you created in #7 to predict the number of "cancerous cells" there would

be in:	(1 point)	
	Trial 25	Trial 50
Now, u	ise your exponential growth model that you creat	ed in #8 to predict the number of "cancerous cells" there

 would be in:
 (1 point)

 Trial 25

Explain any differences. (2 points)

Part II: Modeling Exponential Decay



Count the total number of M&Ms that you have. Record this number in trial # 0.

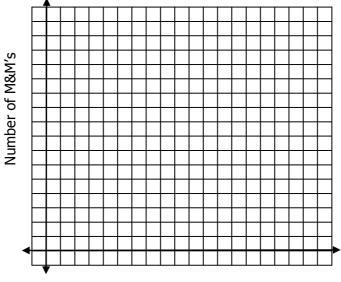
This time when you shake the cup and dump out the M&Ms, <u>remove</u> the M&Ms with the "M" showing. Record the M&M population.

12) Continue this process and fill in the table. You are done when you have completed 10 phases –OR- <u>when</u> <u>your M&M population gets below 4</u>. **Do NOT record 0 as the population!!!**

Trial #	0	1	2	3	4	5	6	7	8	9	10
M&M Population											

13) Sketch the graph representing your data.





Trial Number

Exponential Decay Discussion

15)

14) In the instructions for #14 (in Part II), why do you think you are NOT supposed to reduce the number of M&Ms all the way to zero? Explain. *(1 point)*

(2 points)

Using your calculator again, write the exponential regression equation to three decimal places

(see step #8 in part I) **y** = ۵ Ь Use the exponential decay model you found in #16 to determine your M&M population on the 4th Phase? How 16) does this "theoretical" number compare to your actual data for the 4th phase. Are they the same? Are they similar? What are some reasons why your results are different? Explain. (1 points) Part III: Lab Discussion Look at the exponential regression equations from your calculator ... These questions will help you to determine how well your exponential equation fits your actual data. (5 points) 1. In Part I, what was the "a" value? _____ In Part II, what was the "a" value? _____ Why were the "a" values different in Parts I and II? What does the "a" value represent in the equation $y = a * b^{*}$? BE SPECIFIC. In Part I, what was the "b" value? _____ In Part II, what was the "b" value? _____ 2. Why were the "b" values different in Parts I and II? What does the "b" value represent in the equation $y = a * b^{\times}$? BE SPECIFIC. In the instructions for Part II (decay) why do you think you are NOT supposed to reduce the 3. number of M&Ms all the way to zero? Explain.